



UNITE

UNIVERSITY OF KANSAS
SUMMER 2020

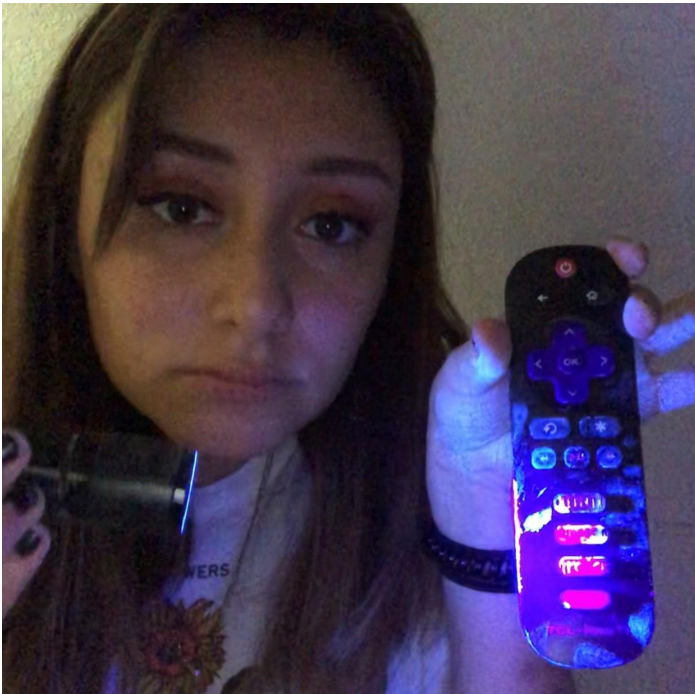
Coronavirus Lab

Samantha S. showing each step of the coronavirus lab. In the top left photo, she is applying the germ glow. Germ glow emulates real life germs for the purposes of the experiment.

In the bottom left, Samantha is showing the transfer of her "germs" with a black light after using her remote.

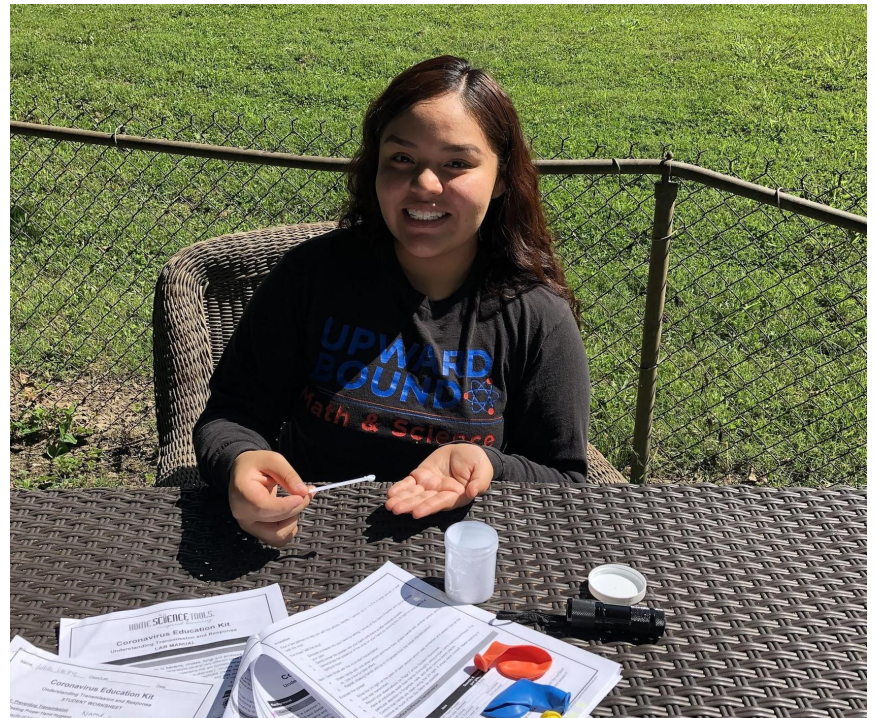
In the middle left, she plans to wash her hands with cold water and soap.

In the bottom right photo, Samantha obtains her results. She learned cold water and soap are ineffective.



Coronavirus Lab

Judith S. working on her coronavirus lab. She learned more about how the coronavirus works and the importance of using warm water and soap versus cold water and soap.



Classification Labs

Elizabeth T. working on both her classification labs. These labs were a precursor to her final research project. She had the option to choose between creating a Wikipedia Article for a species or genus or contributing to the iNaturalist Phylogenies.



Filling out assignment - where I grouped organism cards by characteristics.



Whale evolution - I sorted out the cards and lined them up by loss of feet overtime and by the size of their tail.